

Seattle Preschool Program (SPP) Training Outline

Seattle Preschool Program Providers are required to complete foundational curriculum and assessment training to be in compliance with the Families, Education, Preschool, and Promise (FEPP) Levy and contractual requirements. Please see the following pages for more information about requirements.

If you are unsure what training you need to complete, or have additional questions, please follow up with your Education Specialist, Early Learning Coach, or the DEEL Training Team (DOE_Training@seattle.gov).

Lead Teachers and Assistant teachers in SPP classrooms will be paid at their actual rate for up to 28 days of teacher release time per school year. Release time, up to these maximums, is available for all required training listed below, regardless of what time or day the training occurs.

PLEASE NOTE: STARS/MERIT hours are available for all DEEL-hosted, required training (with the exception of TSG IRR and Health Screening training).

Required Training Outline for New SPP/Pathway Lead & Assistant Teachers*

**Includes returning SPP/Pathway teachers who have not yet completed these required trainings.*

	Intro to Teaching Strategies GOLD (TSG)	TSG Inter-rater Reliability (IRR)	HighScope Preschool Curriculum Course (PCC)	Introduction to Creative Curriculum for Preschool, 6th edition	Soy Bilingüe	Intro to Ages & Stages Questionnaire-3	Intro to Ages & Stages Questionnaire-Social Emotional:2	Health Screening
HighScope Classroom	X	X	X			X	X	X
HighScope + Dual Language Classroom	X	X	X		X	X	X	X
Creative Curriculum Classroom	X	X		X		X	X	X
Creative Curriculum + Dual Language Classroom	X	X		X	X	X	X	X

See subsequent pages for further details about the required training (descriptions, completion timeline, etc).

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Required Training Details:

Curriculum		
Curriculum type	Required training	Additional requirements or notes
HighScope <i>The HighScope Foundation</i>	HighScope Preschool Curriculum Course (PCC) 20 days/modules, up to 120 hours (6 hours per day) when in-person or 80 hours (4 hours per day) virtual* <i>*For virtual sessions, reading & homework assigned to allow for shorter virtual training days</i>	Training timeline: Complete within 15 months of hire Certification: Not required but highly recommended <ul style="list-style-type: none"> Separate application process after completion of PCC and successful Program Quality Assessment (PQA) with an overall score of 4.5 and no scores below 4. Renewal every 3 years <ul style="list-style-type: none"> Renewal does not require retaking the PCC, just a PQA. SPP Teachers are eligible for a one-time certification bonus of \$1,000 upon becoming HighScope certified, and annual retention payment of \$500.
	<p>The HighScope Preschool Curriculum is based on more than 50 years of research on early childhood development and has been validated by direct evaluation of the curriculum. Our framework for understanding and supporting children’s learning from ages 3–5 years is based on 58 key developmental indicators (KDIs), which are aligned with national and state early learning standards, Common Core State Standards, and the Head Start Early Learning Outcomes Framework.</p> <p>In the HighScope Preschool Curriculum, learning is focused on the following eight content areas:</p> <ul style="list-style-type: none"> Approaches to Learning Social and Emotional Development Physical Development and Health Language, Literacy, and Communication Mathematics Creative Arts Science and Technology Social Studies <p>Preschool Curriculum Content Learning in these eight areas is guided by 58 key developmental indicators (KDIs). Each KDI identifies an important learning goal for young children. We recognize that the normal pace of children’s development and learning varies widely across these eight categories and the KDIs reflect that continuum of widely held expectations. Our curriculum is designed to help teachers appropriately scaffold learning for every child across all areas.</p> <p>The HighScope key developmental indicators</p> <ul style="list-style-type: none"> Provide teachers with a child development “filter” for observing and choosing appropriate interactions and activities Help teachers interpret what young children say and do along a developmental continuum Enable teachers to maintain reasonable expectations for young children 	

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	<ul style="list-style-type: none"> • Reinforce children’s play as the primary mechanism for learning • Allow teachers to be more knowledgeable and intentional in their daily planning for individual children and the class 	
<p>Creative Curriculum Teaching Strategies</p>	<p>Introduction to Creative Curriculum for Preschool, 6th edition 2 days / 12 hours of content</p>	<p>Training timeline: Complete within 12 months of hire</p> <p>Certification: N/A</p> <p>Other options to take training: This training requirement can be met by taking the following modules in the Teaching Strategies professional development portal, Quorum:</p> <ul style="list-style-type: none"> • Creative Curriculum Foundation • Creative Curriculum Daily Resources
	<p>Teach children to become creative, confident, and caring critical thinkers.</p> <p>The Creative Curriculum for Preschool, Guided Edition is a comprehensive, research-based curriculum that features hands-on investigations as a pathway to learning. Discover this top-rated, award-winning curriculum designed to harness the power of play, nurture the whole-child and individual skill progression, seamlessly connect families to their children’s learning, and support teachers every step of the way.</p> <p>Build children’s confidence, creativity, and critical thinking skills through hands-on, project-based investigations. Promote discovery and inquiry with opportunities for children to think critically and develop process skills with rich, hands-on investigations of relevant and interesting topics in the classroom. Reinforce learning with family-friendly activities designed for home.</p>	
<p>Soy Bilingüe Center for Linguistic & Cultural Democracy (CLCD)</p> <p>Only required for DEEL’s Dual-Language Cohort</p>	<p>Soy Bilingüe seminars 6 seminars / 40 hours per seminar, + completion of the ECE Practicum. Seminars include:</p> <ol style="list-style-type: none"> 1. Soy Bilingüe Seminar: Language, Culture, and Young Children 2. Theater of the Oppressed 3. Storytelling, Play, and Literacy 4. Working with Families 5. Teaching Umoja 6. Linguistically and Culturally Responsive ECE 7. Soy Bilingüe ECE Practicum and Portfolio 	<p>Training timeline: Complete within 2 years of hire</p> <p>Certification: See details below</p> <p>This training requirement for the DL Initiative Cohort is in addition to the requirement for foundational curriculum listed above.</p> <p>Teachers in the DL Initiative Cohort (22 classrooms) are eligible for a training incentive of \$1,000 upon completion of all 7 Soy Bilingüe trainings. Dual Language Initiative teachers who receive their accreditation are eligible for a 10% salary increase. Accredited Dual Language Initiative classrooms are eligible for an enhancement of dual language classroom funds.</p> <p>Additional requirements for DL Initiative Cohort include:</p> <ul style="list-style-type: none"> • Bi-annual DL Program Assessment • Soy Bilingüe practicum upon completion of all 6 seminars • Soy Bilingüe certification upon completion of practicum

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<p>This curriculum is in addition to (not a replacement for) the primary curriculum of either HighScope or Creative Curriculum.</p> <p>Soy Bilingüe continued</p>	<p>The Soy Bilingüe ECE Classroom Accreditation is a strengths-based process for observing, documenting, and recognizing the work of dual language, trilingual, language restoration, and culturally responsive classrooms under the leadership and guidance of the Center for Linguistic and Cultural Democracy. The classroom teaching team, with the support of a Soy Bilingüe Accrerator, will put together a portfolio addressing the 102 items of the Soy Bilingüe Assessment Tool. The languages and cultural backgrounds of the children, families, and teachers are at the heart of this process. The Soy Bilingüe Accrerator will also visit with the teaching team and complete a strengths-based observation.</p> <p>There are three options for the accreditation: (1) Dual Language or Multilingual Classrooms, (2) Language Restoration, and (3) Linguistically and Culturally Responsive Classrooms. Continuing Education credits are earned for the seminars from Antioch University. The accreditation is good for three years and can be renewed with a refresher seminar and updated portfolio. For more information on how to earn your accreditation certificate, contact: info@culturaldemocracy.org</p>
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Assessment		
Audience	Required training	Additional requirements or notes
<p>All Seattle Preschool Program Providers (HighScope & Creative Curriculum)</p>	<p>Intro to Teaching Strategies GOLD <i>Teaching Strategies</i> 2 days or 12 hours of content</p>	<p>Training timeline: Complete within 3 months of hire</p> <p>Certification: Pass Inter-Rater Reliability test within 6 months of hire</p> <p>Other options to take training: This training requirement can be met by taking the following modules in the Teaching Strategies professional development portal, Quorum:</p> <ul style="list-style-type: none"> • Implementing GOLD in MyTeachingStrategies • Objectives for Developing and Learning
	<p>Intro to Ages & Stages Questionnaire-3 <i>Brookes Publishing or community-based trainer</i> 1-2 days</p>	<p>Training timeline: Complete within 3 months of hire</p> <p>Certification: N/A</p>
	<p>Intro to Ages & Stages Questionnaire-Social Emotional:2 <i>Brookes Publishing or community-based trainer</i> 1-2 days</p>	<p>Training timeline: Complete within 3 months of hire</p> <p>Certification: N/A</p>