



Request for Investment: School Based Award Intent to Apply  
2020-2021 School Year, Middle Schools

#	QUESTION	ANSWER
1	Are applicants required to fill in the Word document available on the website or can they complete their own documents using the DEEL forms as templates?	Applicants must download the Word or PDF documents from DEEL's website and fill in these documents for their application. Applicants should not create their own templates based on the application materials posted online, and should only submit the DEEL-created application form. All applicants need to submit attachments 1 through 4 as their application using either the PDF or Word document application form.
2	Middle School – we are planning on submitting a DEEL School Based Award Intent to Apply. I see that a webinar is scheduled for this Wednesday, June 5 at 4pm and that information about how to sign up for the webinar is located in the RFI. However I am unable to find more information. How can I sign up for this Wednesday's webinar?	<p>Our Intent to Apply Informational Webinar is occurring on June 5th at 4:00pm. This informational webinar is designed to give an overview of the Department of Education and Early Learning's (DEEL) funding process for our K-12 School-Based awards beginning 2020-2021.</p> <p><a href="#">Please open the registration link here.</a></p> <p>After filling out the registration form you will receive the link to the webinar. Additionally, we will be sending out the calendar appointment with the link on Wednesday June 4.</p>
3	Quick question: if a school serves grades 6-12, should it apply as a middle school or a high school?	Please refer to the list of schools on the middle and high school Intent to Apply Form for guidance (Page 5 on the Middle School ITA; Page 6 on the High School ITA). Otherwise, schools serving grades 6-12 may apply to the ITA option of their choice based on the grade level(s) being targeted for intervention. Schools may apply to only one School Based ITA. All Seattle public schools, including Seattle School District and public charters, are eligible to submit an ITA.
4	Where can I find the PowerPoint presentation from the webinar on 6/7?	<p>General information about DEEL funding opportunities and the ITA process is available at <a href="http://www.seattle.gov/education/for-providers/funding-opportunities">http://www.seattle.gov/education/for-providers/funding-opportunities</a></p> <p>To find the ITA for each grade-level, links to the webinar and supporting PowerPoint presentation, please visit:</p> <p>Elementary/K-8 <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/elementary_-and_-k-8-_schools_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/elementary_-and_-k-8-_schools_2020-21</a></p> <p>Middle <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/middle_school_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/middle_school_2020-21</a></p> <p>High <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/high_school_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/high_school_2020-21</a></p>
5	Could a unique position such as a trauma counselor be funded under FEPP?	When the Request for Investment (RFI) Application is released in September, schools will be invited to develop a workplan and budget designed to achieve a set of outcomes from those named in the RFI and selected to match their school's need and context. Intervention strategies and budget expenditures proposed in the workplan should be closely linked and clearly connected to outcome achievement. All proposed strategies and expenditures will be evaluated with the complete application. Proposed expenditures must supplement and complement existing public funding structures and services as Levy proceeds may not be used to supplant local, state, or federal funding.

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6	Do you know anything about a June 21st deadline from Seattle Public Schools concerning the Levy	Each agency could have their own unique requirements for how schools seek external funds. Seattle Public Schools is issuing information in the principal communicator regarding the process for seeking grant funds.
7	Where can the intent to apply document be found?	<p>General information about DEEL funding opportunities and the ITA process is available at <a href="http://www.seattle.gov/education/for-providers/funding-opportunities">http://www.seattle.gov/education/for-providers/funding-opportunities</a></p> <p>To find the ITA for each grade-level, links to the webinar and supporting PowerPoint presentation, please visit:</p> <p>Elementary/K-8  <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/elementary_-and_-k-8-_schools_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/elementary_-and_-k-8-_schools_2020-21</a></p> <p>Middle  <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/middle_school_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/middle_school_2020-21</a></p> <p>High  <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/high_school_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/high_school_2020-21</a></p>
8	If a school has already implemented an extended school day, must it extend the day even further to qualify for FEPP funding?	No, we would consider extended school day programming to be outside the confines of the traditional school day. If that is already a part of your practice, you should address it in your application. You can leverage Levy funds to provide programming that serves the focus population described in the ITA document and Levy implementation plan.
9	Can you say more about the kinds of collaboration that will be expected?	These investments awards are based on an outcome based funding model. Meaning, when we engage in a funding relationship with a successful applicant we agree to the achievement of specific outcomes and allow flexibility in how schools choose to get to those outcomes. Collaboration is strongly encouraged. There are numerous examples of strong school and community partnerships in Seattle that create culturally responsive and linguistically responsive programming to improve student outcomes. While DEEL will support in fostering these partnerships, ultimately, schools will choose how they want to purpose these funds and what mechanisms are best suited in their context to reach the outcomes that have been identified.
10	The District is requiring they submit on behalf of us after they approve, correct?	Each agency could have their own unique administrative requirements for how schools seek external funds that is separate from the requirements and procedures for the City of Seattle, Department of Education and Early Learning. Seattle Public Schools is issuing information in this weeks principal communicator. We would refer you there for information on seeking grant funds.
11	We followed the links you provided in the email below (dated 6/6/19), but did not find a response to ours or other candidates' questions. Could you please direct us to the page where this can be accessed?	<p>The link to the FAQs can be found at the bottom of the following pages:</p> <p>Elementary/K-8  <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/elementary_-and_-k-8-_schools_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/elementary_-and_-k-8-_schools_2020-21</a></p> <p>Middle  <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/middle_school_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/middle_school_2020-21</a></p> <p>High  <a href="http://www.seattle.gov/education/for-providers/funding-opportunities/high_school_2020-21">http://www.seattle.gov/education/for-providers/funding-opportunities/high_school_2020-21</a></p>