

Families, Education, Preschool and Promise Levy



Request For Investment (RFI) Information Session Wednesday June 5, 2019

Investment Area	K12 & Community Based
Investment Type	School Based
Funding Start Date	School Year 2020-2021
Funding Process	Request for Investment Phase I: Intent to Apply
Eligible Applicants	Elementary and K-8 Schools Middle Schools High Schools



Information Session Agenda

- I. Families, Education, Preschool and Promise Levy
- II. School Based Request for Investment (RFI)
 - Phase I: Intent to Apply
 - Phase II: Request for Investment Application
 - Phase III: Evaluation
- III. Intent to Apply Overview and Expectations
- IV. Questions

2018 FEPP Levy Goals

Through the FEPP Levy, the City of Seattle, families, and community will partner to advance educational equity, close opportunity gaps, and build a better economic future for Seattle students.

Investments will provide:

Preschool

- High-quality early learning services that prepare students for success in kindergarten

K-12

- Physical and mental health services that support learning
- Academic preparation, expanded learning opportunities, social-emotional skill building, and college and job readiness experiences that promote high school graduation

Post-Secondary

- Post-secondary opportunities that promote the attainment of a certificate, credential, or degree



2018 FEPP Levy Priorities and Principles

Priorities	Principles
<ol style="list-style-type: none"> 1. Invest in Seattle children, students, families, and communities that have been historically-underserved to increase access to educational opportunities across the education continuum. 2. Establish agreements with community-based organizations, the Seattle School District, Public Health - Seattle & King County, Seattle Colleges, and other institutional partners to allow data-driven and outcomes-based decisions. 3. Implement evidence-based strategies and promising practices to improve program quality and achieve equity in educational outcomes. 4. Improve program instruction and quality and develop sustainable infrastructure through access to capacity-building opportunities for historically-underserved Seattle communities. 	<ol style="list-style-type: none"> 1. Prioritize investments to ensure educational equity for African American/Black, Hispanic/Latino, other students of color, and students from historically-underserved groups. 2. Ensure ongoing and authentic student, family, and community engagement. 3. Maximize partnerships with cultural and language-based organizations. 4. Ensure Levy proceeds are supplemental and complementary to existing public funding structures and services; funding is never used to supplant state-mandated services. 5. Implement competitive processes to identify organizations to partner with the City to deliver services to children and youth. 6. Implement accountability structures based on student outcomes, performance-based contracts, performance-based awards, and practice continuous quality improvement. 7. Provide financial support that increases access to expanded learning opportunities and the affordability of services for families and educators. 8. Report annually on investments, access to services, and progress toward achieving educational equity.

2018 FEPP Levy Investment Areas

Preschool and
Early Learning

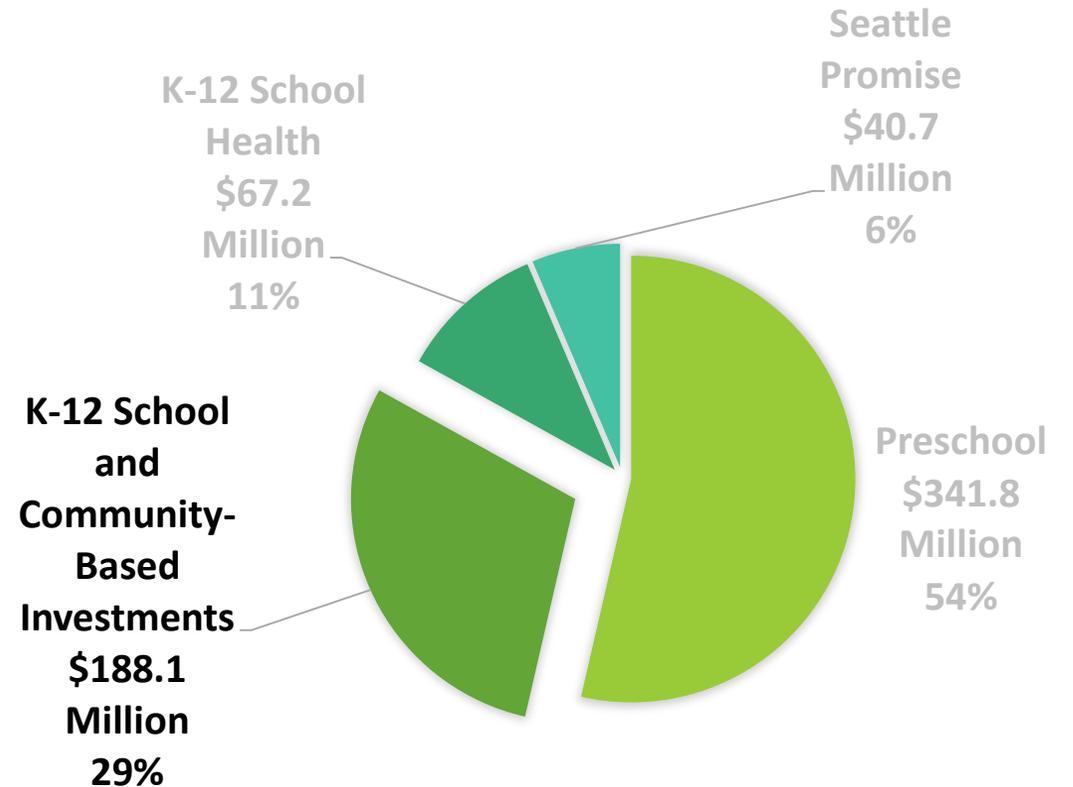
K-12 School &
Community

K-12 School
Health

Seattle Promise

K-12 & Community

K12 and Community investments offer **supplemental services** focused on **closing opportunity gaps** for the highest needs students, schools, and communities with a particular focus on **college access and job readiness**.



K-12 & Community

Goal: Seattle students have access to and utilize increased academic preparation, expanded learning opportunities, social-emotional skill building, and college and job readiness experiences that promote high school graduation

Investment Types:



School Based Request for Investment (RFI) Process

EVENT	DATE/LOCATION*
Phase 1: Intent to Apply	
Intent to Apply (ITA) issued	Wednesday May 15, 2019
ITA Informational Webinar	Wednesday June 5, 2019 at 4:00pm
ITA submission deadline	Friday June 28, 2019
Phase 2: Request for Investment*	
Request for Investment (RFI) application issued	Wednesday September 4, 2019
RFI Information Session(s)	September/October 2019*
Technical Assistance Workshops Topics are TBD based on applicant feedback and may include: Data Access and Analysis Strategies for supporting English language learners, PreK-3 rd grade alignment, social- emotional development, and family wellness needs Developing a college going culture Management and oversight plans	October/November 2019*
Providers and Principals Networking Meeting	Fall 2019
Responses Due	Friday December 13, 2019
Phase 3: Evaluation*	
Applications Reviewed and Rated	Dec. 16, 2019 – Jan. 10, 2020
School Interviews and Review Panel Deliberations	January 13 – February 7, 2020
Notifications issued to applicants	By Friday February 28, 2020

*Intent to Apply:
page 4 (HS);
page 5 (ES/K8 and MS)*

**Dates/locations subject to change; Exact dates, times, and locations for RFI information sessions and technical assistance workshops to be issued with Phase 2 RFI*

Intent to Apply Overview

Begins on page 2

- Anticipated funding
- Outcomes and indicators
- Programming components
- Evaluation criteria



Programming Components

Begins on p. 2 (ES/K8, MS); p. 3 (HS)

1

Expanded Learning and Academic Support

- Extended in school learning
- Out of school time programs
- Summer learning

2

College and Career Readiness

- College knowledge and advising
- Career connection and exploration



Intent to Apply Submission Instructions

page 6 (HS); page 7 (ES/K8 and MS)

- Submitting an Intent to Apply (ITA) application is required to be considered for the Request for Investment (RFI) in Phase II.
- ITA submissions will not be scored but may be used to inform final RFI evaluation.
- This is a competitive process with no guarantee of funding.

Applications may be submitted electronically or in paper form.
All attachments must be received on or **before 5pm Friday June 28, 2019**



Intent to Apply Submission Instructions

page 6 (HS); page 7 (ES/K8 and MS)

A complete RFI Intent to Apply submission will include:

- Attachment 1: Cover Sheet
- Attachment 2: School Narrative
- Attachment 3: Participating Staff and Engagement of Community Partner(s)
- Attachment 4: Statement of Principal Commitments



Attachment 2: School Narrative

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The School Narrative serves three key purposes:

- To provide an opportunity for schools to **set the context** for how a supplemental Levy School Based investment would support existing strategies and/or expand efforts to improve student outcomes and achieve Levy goals.
- To help reviewers **understand** the school's unique needs, successes, and challenges.
- To help determine a school's **readiness** to participate in the RFI process and ultimately implement gap closing strategies in collaboration with DEEL and other Levy-funded schools.



Attachment 3: Participating Staff and Community Partners

page 9

- Identify school staff members that will likely participate in the development of your RFI application in the fall of 2019.
- Identify any school and/or community-based organizations you plan to engage during the development of your RFI application. This list should include organizations you will engage to garner support for your Levy plan as well as those who may provide direct services to students/families as part of your plan.



Attachment 4: Statement of Principal Commitments

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- Designated Levy Contact Person(s) and Oversight Team
- Information Sessions and Technical Assistance
- Collaboration and Coordination
- Garnering Support



What's next?

- Submit ITA to DEEL by **Friday June 28th by 5pm**

Interested schools may submit Intent to Apply to DEEL electronically or in paper form

To submit electronically:

Send to: Education@seattle.gov

Subject line: [Organization Name] – [Elementary and K8/Middle School/High School] Intent to Apply

Subject Line Example: ABC School – Middle School Intent to Apply

- Confirmation of submission receipt and link to online needs assessment survey
- Complete survey by July 15th



Phase II: RFI Application

Phase 2: Request for Investment*	
Request for Investment (RFI) application issued	Wednesday September 4, 2019
RFI Information Session(s)	September/October 2019*
Technical Assistance Workshops <i>Topics are TBD based on applicant feedback and may include:</i> <ul style="list-style-type: none">- <i>Data Access and Analysis</i>- <i>Strategies for supporting English language learners, PreK-3rd grade alignment, social- emotional development, and family wellness needs</i>- <i>Developing a college going culture</i>- <i>Management and oversight plans</i>	October/November 2019*
Providers and Principals Networking Meeting	Fall 2019
Responses Due	Friday December 13, 2019



Phase III: Evaluation

Phase 3: Evaluation*	
Applications Reviewed and Rated	Dec. 16, 2019 – Jan. 10, 2020
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Questions and Reminders

Today's webinar will be recorded and posted online at:

<https://www.seattle.gov/education/for-providers/funding-opportunities/>

Email additional questions to: education@seattle.gov

Label the subject line of your email: Question_[Elementary and K8/Middle School/High School] Intent to Apply
Example: Question_High School Intent to Apply

Final day to submit questions: Tuesday June 25, 2019

Interested applicants should submit Intent to Apply by 5pm on Friday June 28, 2019

Refer to ITA for instructions on submitting by mail or by hand

To submit electronically:

Send to: education@seattle.gov

Subject line: [Organization Name]_[Elementary and K8/Middle School/High School] Intent to Apply

Example: ABC School_Elementary and K8 Intent to Apply

Thank you!

FAMILIES
EDUCATION
PRESCHOOL
& PROMISE

