

**FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE
LEVY OVERSIGHT COMMITTEE**

2023 Retreat
Thursday, May 25 2023

MEETING MINUTES

I. Call to Order

Director Chappelle called the meeting to order at 4:08 p.m.

II. Attendees

Members Present: Dr. Donald Felder, Dr. Stephanie Gardner, Marques Gittens, Dr. Ted Howard (on behalf of Superintendent Dr. Brent Jones), Kateri Joe, Susan Lee, Jennifer Matter, Melody Mcmillan (on behalf of Chancellor Rosie Rimando-Chareunsap), Councilmember Tammy Morales, Evan Smith, Vivian Song-Martinez, Christa Valles (on behalf of Mayor Harrell)

Others Present: Chris Alejano (DEEL), Dr. Dwane Chappelle (DEEL), Imani Carey (Council Staff), Jemini Davis (DEEL), Leilani Dela Cruz (DEEL), Dr. Ismael Fajardo (DEEL), Dr. Ciera Graham (DEEL), Ashley Gross (Guest), Alex Rouse (City Budget Office), Jonathan Swift (DEEL), Mei-Li Thomas (DEEL), Jasmine Marwaha (Council Central Staff)

III. Business Items

Retreat Recap

Presenters:

Dr. Dwane Chappelle, DEEL Department Director

| Review & Advise | Recommend | Vote | Advocate |
|-----------------|-----------|------|----------|
|-----------------|-----------|------|----------|

- Director Chappelle briefly reviewed the 2023 LOC Annual Retreat
- Dr. Chappelle

*Discussion Summary**

| Speaker Initials | Question/Comment |
|------------------|---|
| | NO Comments or Discussion During this Portion |

Meeting Minutes Approval

Presenters:

Mei-Li Thomas, DEEL Legislative Coordinator

| | | | |
|----------------------------|------------------|-------------|-----------------|
| Review & Advise | Recommend | Vote | Advocate |
|----------------------------|------------------|-------------|-----------------|

- Mei-Li submitted the September 2022 through April 2023 meeting minutes for approval.
- Minutes were approved by consensus.

FEPP 2022 Underspend Considerations and Recommendations

- Jonthan Swift, DEEL Finance Director
- Chris Alejano, Director of K-12/Postsecondary

| | | | |
|----------------------------|------------------|-------------|-----------------|
| Review & Advise | Recommend | Vote | Advocate |
|----------------------------|------------------|-------------|-----------------|

- Jonathan provided an overview of the DEEL recommended considerations alongside a recap of the recommendations made by the Committee during the 2023 LOC Annual Retreat
- Chris provided further background into the current work the FEPP levy is funding around the mental health, elementary socio-emotional learning and out-of-school reading investments, and how the added funds would impact these efforts.
- SPS Assistant Superintendent Ted Howard provided clarity around the District’s practices in Socio-Emotional learning
- DEEL will further develop the proposals that garner the most interest for not later than an August 2023 vote from the LOC.

*Discussion Summary**

| Speaker Initials | Question/Comment |
|-------------------------|--|
| DF | <p>Are we providing coaching to what reading support looks like? (Difficulty with fluency, dyslexia – meaning support must be subscripitive - what is the plan of execution for) What does reading support look like particularly for those that are not literate?</p> <p>Kai Kunckle (at the SPS District level) as two colleagues that are trying to foster SEL programs in middle school talk with them about what has occurred to date and what the future looks like in SEL.</p> <p>Seattle Public Library has committed to buy libraries for AA students that don’t have books at home. Would be nice to see a partnership with SPS+SPL+DEEL around literacy.</p> <p>CA: Recaps recent site visits he and Dr Chappelle completed discovering the challenges of consistency of connectivity of schools to organizations providing the supports.</p> |

| | |
|-----|--|
| DF | Leschi School admin could prove a good resource on Native American Identity Affinity concept. (Puyallup Tribal Language Program) |
| KJ | Sui-Lan Ho'okano Enumclaw Indigenous Pathways is a great resource. |
| CMM | <p>The Councilmember stated the observation that her Council Budget Adds (Black Girls, Restorative Justice, etc.) have been categorized in DEEL's Culturally Specific and Responsive investments category and would also like to see the work in those areas continue. It is also understood that the pending underspend dollars are meant to be supplemental to the larger SPS budget into the proposed conceptual usages and it is unclear if the dollar amount available versus the amount of work that requires funding will not only be sufficient, but also clarity is needed on the level of impact these supplemental funds will have on the investments. Without this clarity, the councilmember doesn't have a good sense of how to decide on which concept is the best use of funds.</p> <p>JS: Encouraged the Committee to focus on the question of which of the five concepts would they like for DEEL to further development into a formal proposal.</p> |
| VSM | <p>Agreed with CMM on the fact that these dollars are meant to be supplemental and noted that it would be helpful to know what SPS building leaders investment desires are in order for the Committee to make a more informed decision on the use of the underspend.</p> <p>Regarding the OST Reading investment, as suggestion was made of considering current third graders that started kindergarten during the height of the pandemic as a cohort for the effectiveness of the investment.</p> <p>CA: DEEL has done some touring and can confirm that "every penny counts." Point taken on "going to the source."</p> <p>DC: Schools indicated that the CSR investments have been very beneficial to their schools.</p> |
| JM | When considering the best use of supplemental dollars from the SEA perspective, consider the investment in human capital versus increasing the load on the already full plates of current educators as additional offerings of professional development or curriculum can feel overwhelming. |
| DF | Collaboration is key for addressing issues associated with 1-short staffing, 2-reading supports, 3-SEL, and 4-Native American/Indigenous identify supports. How can the necessary connections be made to mitigate the silos we see in the city of community-based organizations that are already doing the work? |
| MG | <p>Notes that investments in programs such as Sound Discipline works best when there is a whole-school investment. Would like to understand what that looks like in operationalization as it seems that it would be a heavy lift in consideration of the work that would be required of staff.</p> <p>JS: Confirmed the suggestion was a request to see a developed SEL proposal over Positive Discipline.</p> |

K-12 School-Based Investment Site Visits

Presenters:

Dr. Ciera Graham, DEEL K-12 Program Manager

| | | | |
|----------------------------|------------------|-------------|-----------------|
| Review & Advise | Recommend | Vote | Advocate |
|----------------------------|------------------|-------------|-----------------|

- Dr. Graham introduced the K-12 SBI site visit options.

*Discussion Summary**

| Speaker Initials | Question/Comment |
|-------------------------|---|
| | No Comments or Discussion During this Portion |

IV. Adjournment

The meeting was adjourned at 5:36 p.m.

V. DEEL Follow-up to LOC Member Questions 

No questions identified for follow-up. LOC Members are recommended to attend Office Hours with Director Chappelle for continued conversation after further pondering.