

Student Status Certification - City of Seattle Affordable Housing Programs

Property Name:	Unit #:
Household Name:	Household Member # (See REA):
This document is to be completed by any applicant/resident or household member who is at least 18 years old, or an emancipated minor, who is a student.	
	the most recent FAFSA worksheet (Student Aid Report), no more at Aid Report is required to determine financial need.
Household Member name:	
Name of Educational Institution:	
Quarter and Year program began:	
Quarter and year anticipated graduation:	
Expected Family Contribution (Must match SAR):	
Independent Student (Yes / No): (An independent student is a student who is unable to be claimed a	s a dependent on their parent's tax return)
 1-FAFSA/WASFA Student Aid Report pert 2-Enrollment Verification Certificate (Must 3-Financial Aid Print off from school 	failure to attach will result in the household not being qualified): aining to the current school year at show classes registered, tuition and fees charged)
Check all that apply:	
 Student receives Pell Grant 	/Year (exempt)
 Student receives State Need grant 	/Year (exempt)
 Student receives subsidized loans 	/Year (non-income)
 Student receives unsubsidized loans 	/Year (non-income)
 Student participates in work study 	/Year (exempt)
 Student receives family support 	/Year (non-exempt)
 Student receives fellowship or stipend 	/Year (non-exempt)
☐ Student receives Graduate Service Appoin	
☐ Student receives GI Bill – Submit copy of	
☐ Foreign student receives government sup	port/Year (non-exempt)
Total Exempt & Non-Income: Total Non-Exempt Student Income:	
	led in this affidavit is true and accurate to the best of my knowledge. I further itutes an act of fraud. False, misleading, or incomplete information may result
Warning: Section 1001 of Title 18 U. S. Code makes it a criminal offense to willfully falsify a material fact or make a false statement in any matter within the jurisdiction of a federal agency	
. X	
Applicant/Resident Signature	Print Name Date